

The S.H.A.R.E. Programme

**Fellside Community
Primary School
Jane Armstrong,
KS2 Teacher**



Why we did it

- We were reviewing the sex & relationships education policy and the working party made up of Governors and staff were looking to update it.
- We looked at the SHARE programme as a new resource to help implement the emerging policy.
- The resources at first glance looked easy to use and relevant for our own children.
- To ensure the Sex, Health & Relationships Education was not just left till Year Six.

How we organised it

1. Our co-ordinator met up with Nick Mawson, SRE Health Development Officer, to discuss the programme and the possibility of piloting it in school.
2. The working party met with the School Health Adviser to discuss the programme in more detail.
3. Year 5 and Year 6 teachers worked together to decide on the delivery of the sessions, trying to marry the programme with existing PSHE and science topics.
4. Negotiation was held with the School Health Adviser about parts of the programme she would deliver and dates were set.
5. Leaflets were sent to parents.
6. Began the delivery of programme.

What was the response?

Parents were quite happy and no one asked for their child to be withdrawn from the sessions.

From the children's point of view the sessions fed information in more manageable chunks and therefore they could ask questions more freely.

This prompted more discussion at home.

Pros

- Children like the materials.
- Easy to deliver from the characters point of view.
- The range of issues we should cover is made clearer.
- Delivery from the school nurses could be split up rather than delivering it as one block.

Cons

- Content lacking in places, we as teachers needed to look to other resources to support the programme, so we don't feel it is a 'stand alone' programme.

Next Steps

1. To build up resources to accompany each section of the programme.
2. To look to build in appropriate topics further down the school.
3. To review the programme with children and parents.